

Course Evaluations: Berto Gonzalez

Course (Year)	Enrolled Students	Student Response	Response Rate
ITIS 3130 Human-Computer Interaces (2013)	22	11	50.00%

Please indicate your level of agreement with the following statements:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Mean</i>	<i>Standard Deviation</i>
Overall, I learned a lot in this course.	45.45%	54.55%	0%	0%	0%	4.45	0.5
Overall, this instructor was effective.	72.73%	27.27%	0%	0%	0%	4.73	0.45
My instructor displays a clear understanding of course topics.	81.82%	18.18%	0%	0%	0%	4.82	0.39
My instructor has an effective style of presentation.	72.73%	27.27%	0%	0%	0%	4.73	0.45
My instructor seems well-prepared for class.	72.73%	27.27%	0%	0%	0%	4.73	0.45
My instructor displays enthusiasm when teaching.	72.73%	27.27%	0%	0%	0%	4.73	0.45
My instructor makes good use of examples and illustrations.	72.73%	27.27%	0%	0%	0%	4.73	0.45
My instructor is readily available for consultation.	45.45%	45.45%	0%	0%	0%	4.36	0.64
My instructor returns papers quickly enough to benefit me.	27.27%	54.55%	18.18%	0%	0%	4.09	0.67
This course has effectively challenged me to think.	36.36%	63.64%	0%	0%	0%	4.36	0.48
The climate of this class is conducive to learning.	72.73%	27.27%	0%	0%	0%	4.73	0.45
I feel free to ask questions in class.	72.73%	27.27%	0%	0%	0%	4.73	0.45
Lecture information is highly relevant to course objectives.	72.73%	27.27%	0%	0%	0%	4.73	0.45
There is sufficient time in class for questions and discussions.	72.73%	27.27%	0%	0%	0%	4.73	0.45
Course topics are dealt with in sufficient depth.	72.73%	27.27%	0%	0%	0%	4.73	0.45
Grades are assigned fairly and impartially.	72.73%	18.18%	0%	0%	9.09%	4.45	1.16
I am generally pleased with the text(s) required for this course.	27.27%	36.36%	27.27%	9.09%	0%	3.82	0.94

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Please list outstanding strengths of the course and/or instructor:

- Berto has an effective way at challenging his students to think about the answer that they give. He rarely moves on until he is satisfied that the student understands a situation.
- Clear on teaching topics and assignments. Takes time to explain questions. Get's whole class involved in discussion and participation. Interesting (easy to pay attention)
- course activities
- I did not like having quizzes online. I rather take them in class.
- its makes me think of all the things that go into an interface for a product and how one would go about making that final produce through the use of prototyping.
- Lots of enthusiasm, enjoys what he does, pleasant to come to class.
- the instructor has a clear understanding of the material and teaches it well
- Vast knowledge of the subject. Very detail-oriented.
- Very interactive
- Very thorough understanding of course material. Passionate and enthusiastic about his work.

Please suggest areas for improvement of the course and/or instruction method:

- Have a way to develop move advanced prototypes or applications, doubtful it would work in a summer section.
- only thing i can think of is quicker grading so it is easier to calculate average none really
- Lots of work and reading, even for a summer course. The textbook is very long-winded and sometimes I feel as if I'm being kept busy for no good reason.

Please provide other observations, comments, or suggestions:

- The freedom given to the students to come up with their own prototypes, how to present, and execute them is always wonderful.
- Best teacher i've had at UNCC so far.
- teacher was very informed and enthusiastic of the material
- As I said, that textbook is very long-winded. I bet I could sufficiently explain most of the topics it does in several paragraphs fewer. My two main problems with the course: - Being forced to watch videos from a free, online course in order to do well on the online quizzes (what am I paying for? I could get that for free) - Instead of being given any choice in the matter, every group in the class was required to put their efforts toward the same semester project, which was designing a better interface for advising in the SIS department. Sorry, but I didn't pay you (the school) hundreds to do the work of a paid expert. It's the same reason I don't accept unpaid internships, but this is technically worse than that, because I'm actually *paying* you to do free work. I'll do it for the grade, but I feel used. Disclaimer: the instructor did (albeit a bit reluctantly) provide a way out of that project for any groups who didn't want to do it, but he didn't give groups any time to discuss it, and nobody's going to ruin the instructor's opinion of them during the first few days of class, in front of all the other students. This 'free labor' project should have been opt-in, not opt-out. Because the need-finding and preliminary stages of the interaction design process were already done for me, I feel as though I missed out on some important information.
- Not a huge fan of the Coursera flip classroom format...I understand how this is beneficial in theory, but it just requires a huge out-of-class time commitment. Way more so than any other class. Honestly, I didn't watch a single Coursera video all semester. I just don't have time to dedicate to that every single day.